

**From:** [Oldroyd, Shelby Q.](#)  
**To:** [Aski, Janice](#); [Afanasyeva, Sonya](#); [Renga, Dana](#); [Willging, Jennifer](#)  
**Cc:** [Wilson, Luke](#); [Vankeerbergen, Bernadette](#)  
**Subject:** RE: FRIT 3053  
**Date:** Monday, October 5, 2020 11:31:00 AM

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Good morning,

I'm happy to let you know that Luke Wilson, faculty Chair of the Arts and Humanities 2 Panel, reviewed the revised proposal for FRIT 3053 and approved the changes. FRIT 3053 will now continue through the approval process.

I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 11 of the ASC Curriculum and Assessment Operations Manual [p. 127]

[https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC\\_Curriculum\\_and\\_Assessment\\_Operations\\_Manual.pdf](https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf)

). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. I will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

Best,  
Shelby

**Shelby Oldroyd**

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**From:** Oldroyd, Shelby Q.  
**Sent:** Wednesday, September 16, 2020 10:19 AM  
**To:** Aski, Janice <[aski.1@osu.edu](mailto:aski.1@osu.edu)>; Afanasyeva, Sonya <[afanasyeva.1@osu.edu](mailto:afanasyeva.1@osu.edu)>; Renga, Dana <[renga.1@osu.edu](mailto:renga.1@osu.edu)>; Willging, Jennifer <[willging.1@osu.edu](mailto:willging.1@osu.edu)>  
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**Subject:** FRIT 3053

Good morning,

On Friday, September 4, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a new course proposal for FRIT 3053.

The Panel unanimously approved the request with two contingencies and three recommendations:

- Contingency: Curriculum.osu.edu indicates that the course can be offered as a 14-week course as well as 7-week course. The Panel would like to see a syllabus for a 14-week course to be able to better evaluate how the course load would be distributed across 14 weeks compared to 7 weeks.
- Contingency: More clearly articulate the relationship between attendance, participation, and absences. It is unclear how attendance factors into the participation grade. The participation grade

includes attendance, but the absence policy seems to impact the final grade. This may be confusing for students.

- Recommendation: The syllabus still says “Italian 2194”
- Recommendation: The Disability Statement appears to come from an online course. The latest disability statement can be found on page 14 of the ASC Curriculum and Assessment Operations Manual ([https://asccas.osu.edu/sites/default/files/ASC\\_Curriculum\\_and\\_Assessment\\_Operations\\_Manual.pdf](https://asccas.osu.edu/sites/default/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf))
- Recommendation: The Assessment Plan uses two questions to evaluate both ELOs for GE Diversity: Global Studies and two questions to evaluate both ELOs for GE Cultures and Ideas. The Panel recommends using separate questions for each ELO to allow for differentiation in achievement of the ELOs.

I will return FRIT 3053 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc’d on this e-mail), or me.

Best wishes,  
Shelby

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